

Preparation for Adulthood for Young people with SEND

2024

This publication includes participation and destination measures, including the proportion of 16-17 year olds with SEN participating in education or training and the proportion recorded as NEET (not in education, employment or training); the percentage of pupils by SEN provision group continuing to a sustained education, apprenticeship or employment destination in the year after completing key stage 4 study (after year 11) and key stage 5 study (after year 13).

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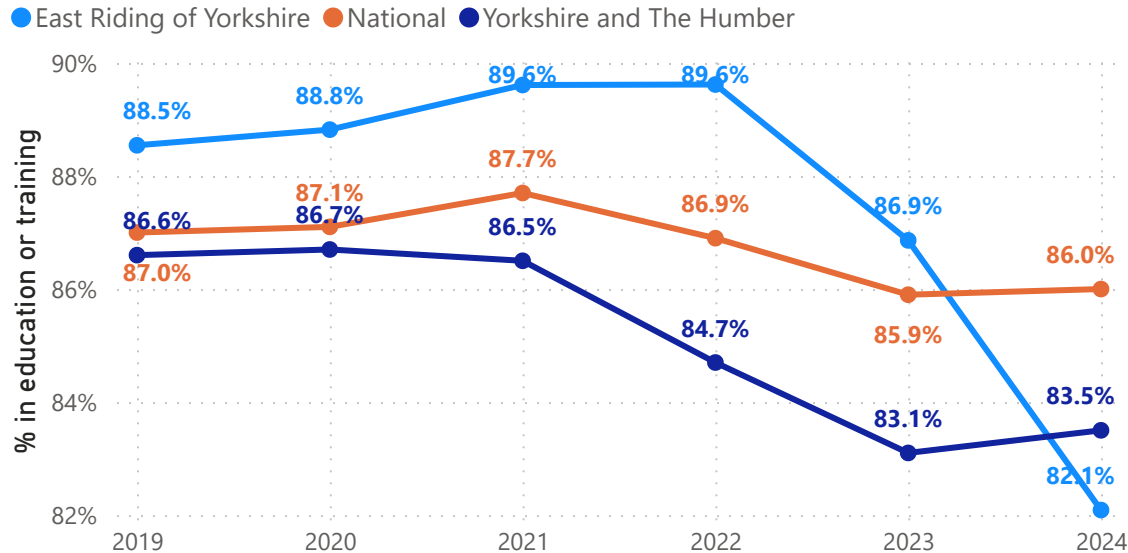
KS5 Destinations (from colleges)





Participation in Education and Training aged 16-17

% 16-17 year olds with SEN support recorded as participating in education and/or training

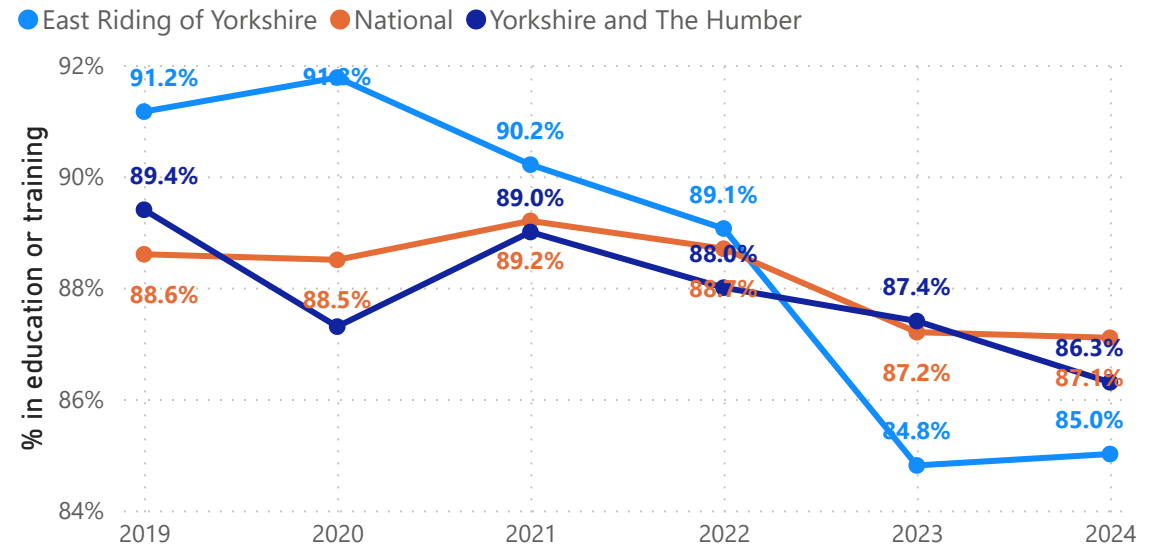


East Riding
82.1% ↓ - 4.8%

National
86.0% ↑ +0.1

Yorkshire and Humber
83.5% ↑ +0.4

% 16-17 year olds with EHCPs recorded as participating in education and/or training



East Riding
85.0% ↑ + 0.2%

National
87.1% ↓ - 0.1%

Yorkshire and Humber
86.3% ↓ - 1.1%

What the data tells us

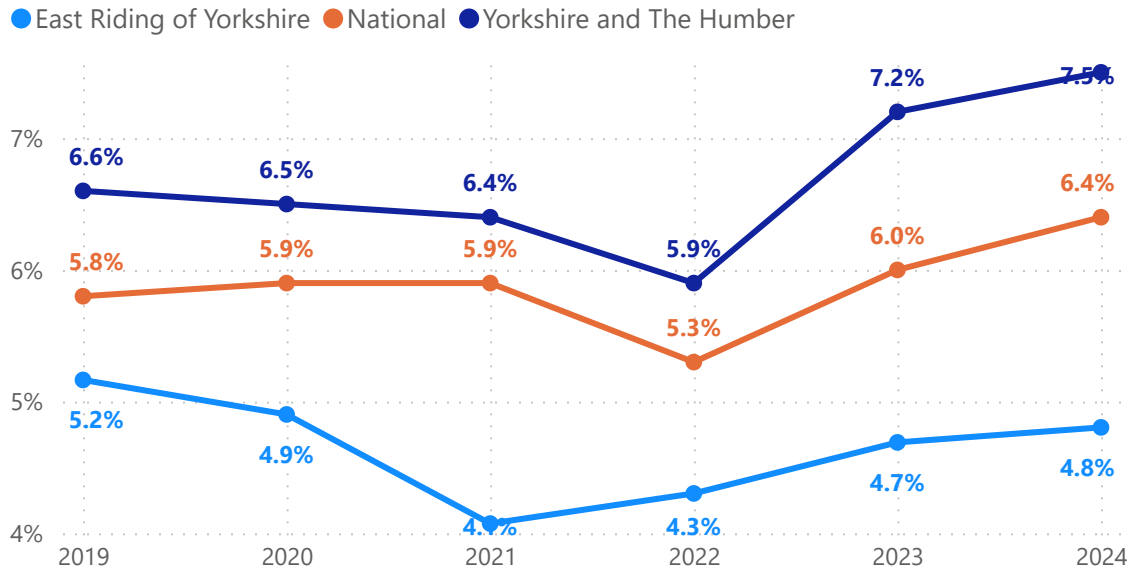
- 82.1% of 16-17 year olds in the East Riding with SEN support were recorded as participating in education and/or training in 2024, this is a 4.8 percentage points drop from the previous year and places East Riding below regional and national comparators.
- Participation in education and/or training has largely stayed the same for young people with EHCPs in East Riding with 85% of this cohort remaining in education/training in 2024; the East Riding proportion still sits below national and regional comparators but the gap between the national figure has slightly reduced from 2.4 percentage points in 2023 to 2.1 points in 2024.





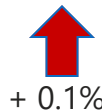
NEET aged 16-17

% 16-17 year olds with SEN support recorded as NEET



East Riding

4.8%



+ 0.1%

National

6.4%



+ 0.4%

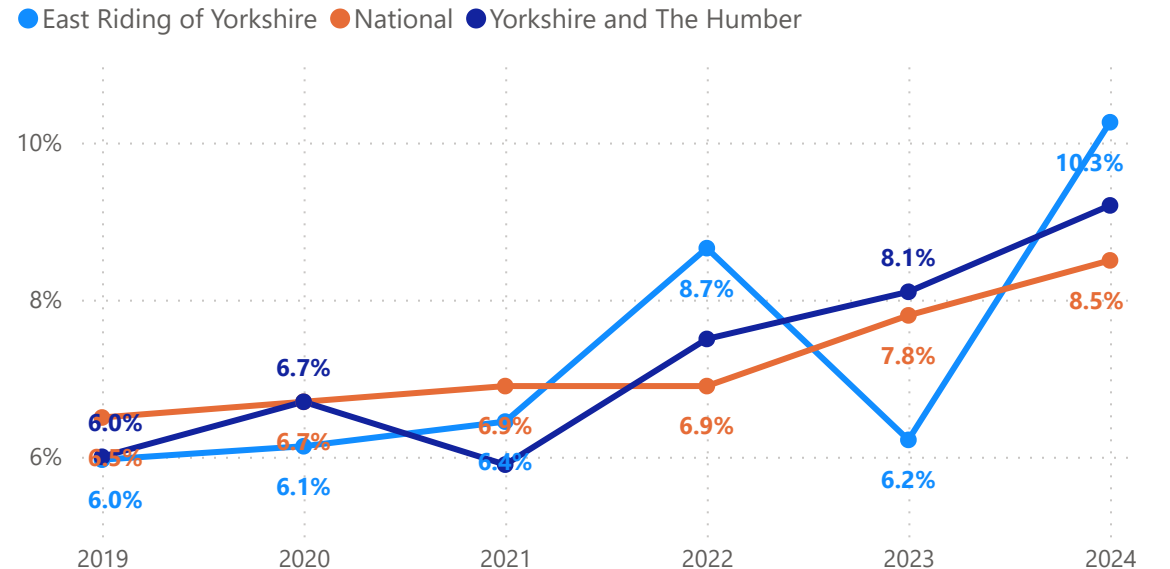
Yorkshire and Humber

7.5%



+ 0.3%

% 16-17 year olds with EHCPs recorded as NEET



East Riding

10.3%



+ 4.1%

National

8.5%



+ 0.7%

Yorkshire and Humber

9.2%



+ 1.1%

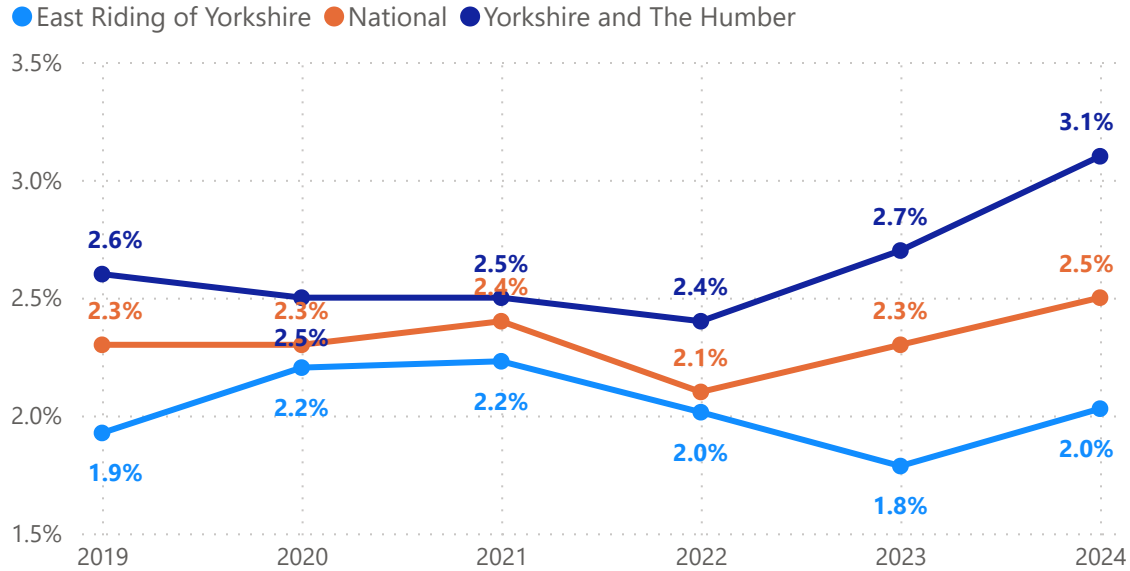
What the data tells us

- Following national and regional trends there has been an increase in the proportion of 16-17 year olds with both SEN support and EHCPs recorded as NEET.
- The rise in NEETs for young people with SEN support was less than the rise seen nationally and regionally and for the 6th consecutive year NEET proportions for young people aged 16-17 with SEN support in the East Riding continues to be well below national and regional comparators.
- In contrast, the rise in the proportion of young people with EHCPs in the East Riding reported as NEET saw a much larger increase than national and regional comparators (4.1% rise) and the 2024 figure of 10.3% is higher than the national and regional comparators of 8.5% and 9.2% respectively.



NEET aged 16-17

% 16-17 year olds with no SEN recorded as NEET



East Riding

2.0%



+ 0.2%

National

2.5%



+ 0.2%

Yorkshire and Humber

3.1%



Up 0.4%

What the data tells us

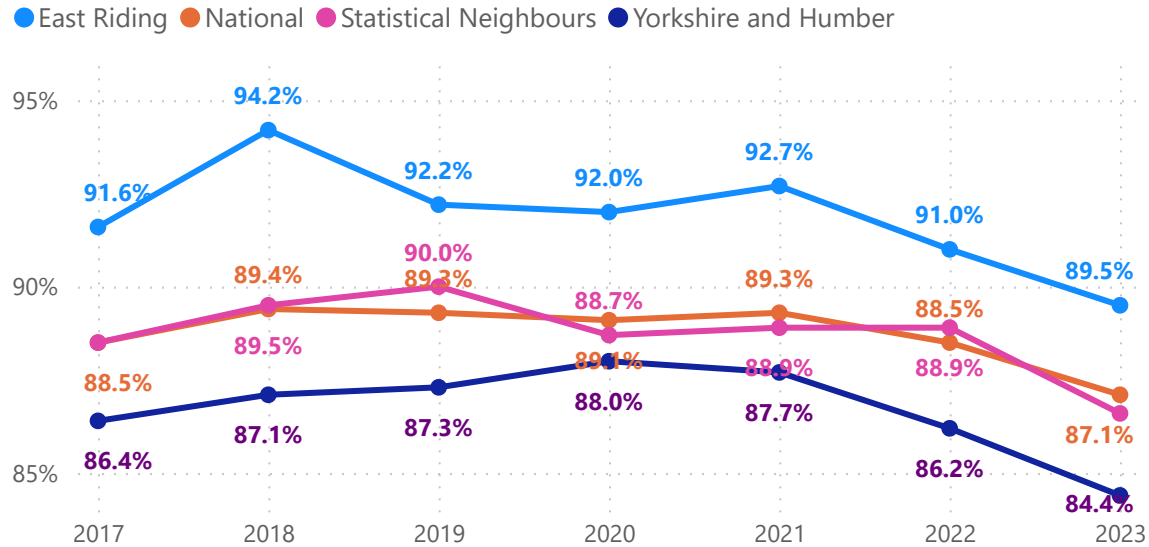
- Mirroring the national trend, young people aged 16-17 without SEND are less likely to be NEET. 2% without SEND in the East Riding compared to 4.8% with SEN Support and 10.3% with EHCPs.
- All SEND groups (SEN Support, EHCPs and Non SEN) have seen a rise in the proportion of 16-17 year olds in the East Riding recorded as NEET from the previous year; this is also reflected at a national and regional level.
- For the 6th consecutive year, young people aged 16-17 without SEND in the East Riding are less likely to be NEET than those nationally or regionally.





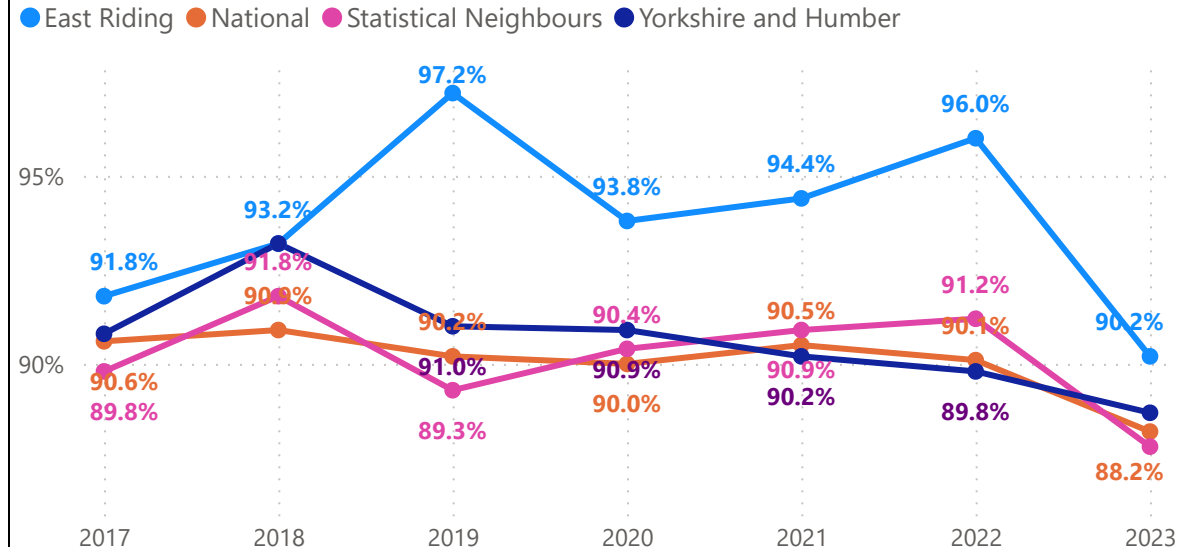
KS4 Destinations

% of KS4 with SEN Support going to, or remaining in education & employment/training overall (mainstream and special schools)



<p>East Riding</p> <p>89.5% ↓</p> <p>-0.5%</p>	<p>National</p> <p>87.1% ↓</p> <p>-1.4%</p>	<p>Yorkshire and Humber</p> <p>84.4% ↓</p> <p>-1.8%</p>
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% of KS4 with EHCPs going to, or remaining in education & employment/training overall (mainstream and special schools)



<p>East Riding</p> <p>90.2% ↓</p> <p>-5.8%</p>	<p>National</p> <p>88.2% ↓</p> <p>-1.9%</p>	<p>Yorkshire and Humber</p> <p>88.7% ↓</p> <p>-1.1%</p>
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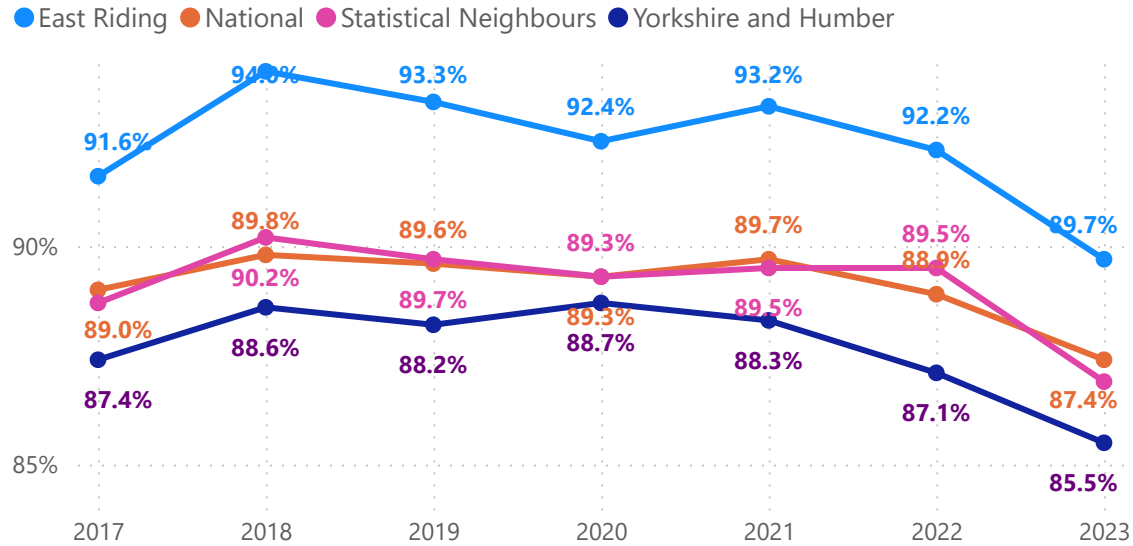
What the data tells us

- This page is about the destinations for pupils from state funded mainstream and special schools who left key stage 4 in 2021/22 and follows their destinations in 2022/23.
- Following national and regional trends, the proportion of pupils with SEN support in East Riding schools in a sustained destination following KS4 has decreased. 89.5% of pupils were in a sustained education, apprenticeship or employment destination, a 0.5 percentage point drop compared to last year, but still above all comparators.
- Pupils with EHCPs in East Riding schools that were in a sustained destination following KS4 saw a large decrease from the previous year; 90.2% in 2023 compared to 96% in 2022.
- Pupil with EHCPs in East Riding schools were more likely to be in a sustained destination than those with SEN support; this is also reflected at a national and regional level.



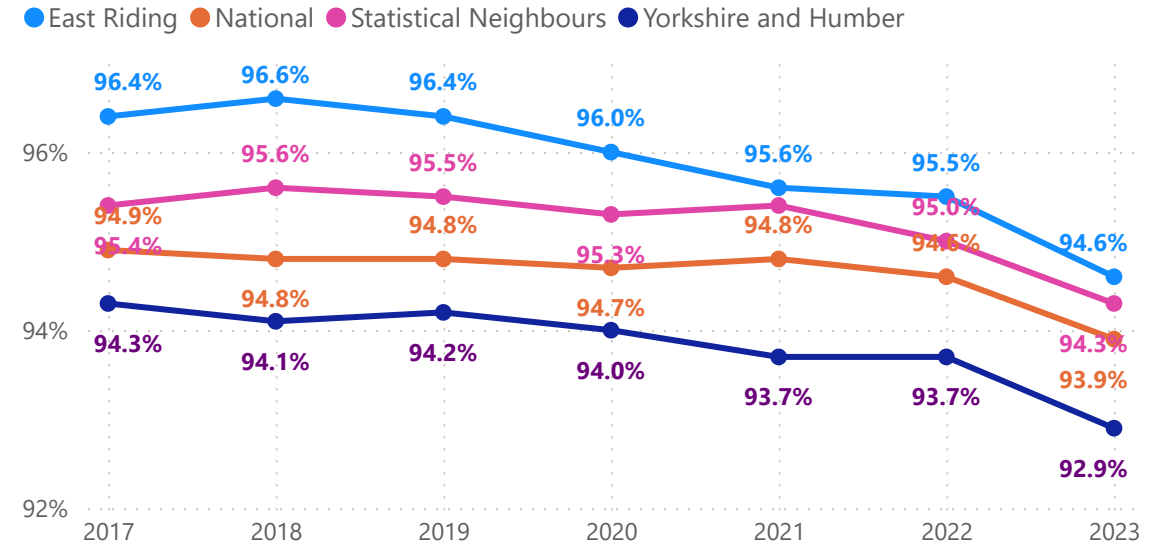
KS4 Destinations

% of KS4 SEN cohort going to, or remaining in education & employment/training overall (mainstream and special schools)



East Riding 89.7% ↓ -2.5%	National 87.4% ↓ -1.5%	Yorkshire and Humber 85.5% ↓ -1.6%
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% of KS4 with No identified SEN going to, or remaining in education & employment/training overall (mainstream and special schools)



East Riding 94.6% ↓ -0.9%	National 93.9% ↓ -0.7%	Yorkshire and Humber 92.9% ↓ -0.8%
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What the data tells us

- Pupils without SEN in East Riding schools are more likely to be in a sustained destination than those with SEN: this is reflected at all geographical levels.
- Over the last few years there has been a steady decline in all pupils, with or without SEN, being in a sustained destination following KS4. Despite this decline, there continues to be a higher proportion of East Riding pupils moving on to education, employment or training following KS4 than those nationally or regionally.

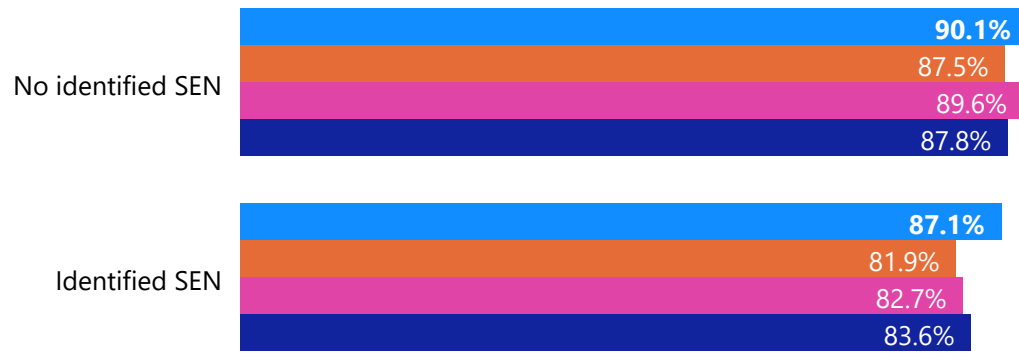




KS5 Destinations (Completing KS5 in state-funded mainstream schools)

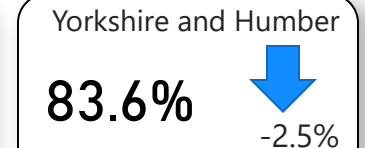
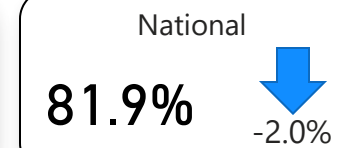
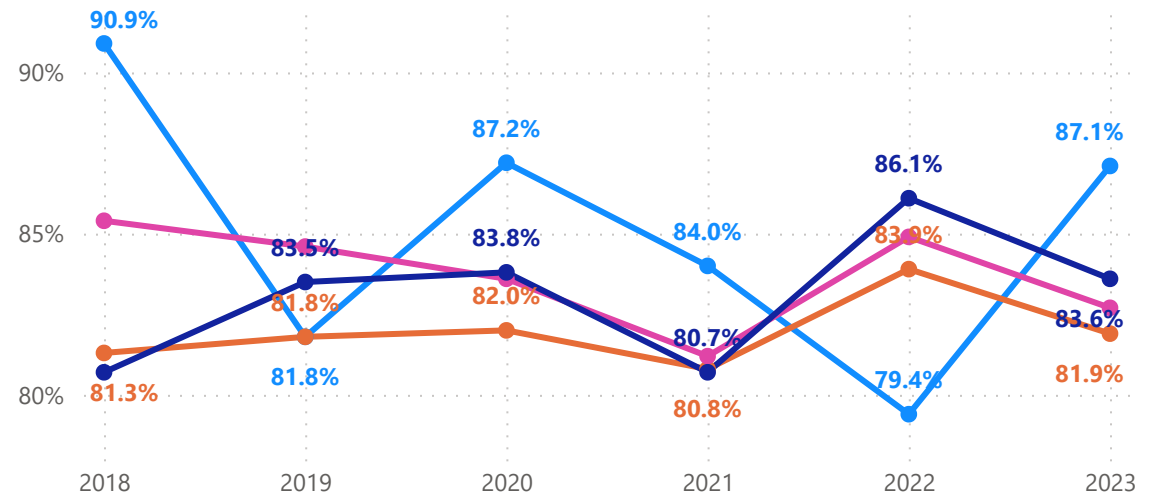
% of KS5 in education, employment or training at 17 (2022/23 Academic year)

● East Riding ● National ● Statistical Neighbours ● Yorkshire and Humber



% of KS5 with identified SEN in education, employment or training at 17 (2017/18 to 2022/23)

● East Riding ● National ● Statistical Neighbours ● Yorkshire and Humber



What the data tells us

- The latest data on this page covers students who left 16 to 18 study from a mainstream school by the end of the 2021/22 academic year and follows their destinations in the 2022/23 academic year.
- Students with recorded special educational needs (SEN) were 3 percentage points less likely to have an overall sustained destination than those students without SEN (87.1% compared to 90.1%, respectively). This is less than the gap of 5.8 percentage points seen nationally.
- There has been a large increase in 2023 of the proportion of KS5 students with SEN in East Riding schools being in a sustained destination; the East Riding now sits above all comparators for this measure. It is worth noting however that the numbers of students with identified SEN leaving a mainstream school after KS5 is relatively small (31 students in 2023, of which 27 went on to a sustained destination) and therefore caution should be applied when comparing trend figures



KS5 Destinations (Completing KS5 in state-funded colleges)

% of KS5 in sustained education, apprenticeship or employment (2022/23 Academic year)

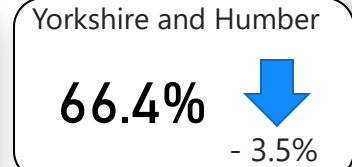
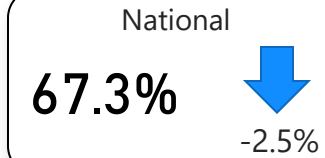
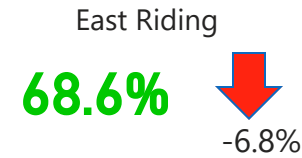
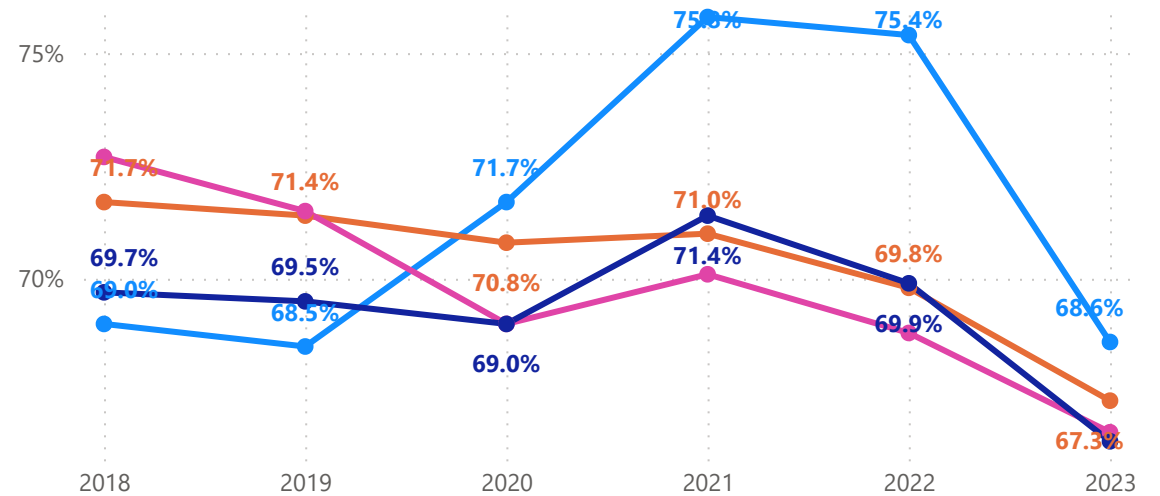
● East Riding ● National ● Statistical Neighbours ● Yorkshire and Humber



LLDD = Learning difficulties or learning disabilities

% of KS5 with identified LLDD in sustained education, apprenticeship or employment (2017/18 to 2022/23)

● East Riding ● National ● Statistical Neighbours ● Yorkshire and Humber



What the data tells us

- The learning difficulties or disability indicator is only recorded for college students. In East Riding colleges, 472 CYPs were identified as having a learning difficulty or disability, of which 324 (68.6%) were in a sustained employment, education or training destination in 2023. This is 6.8 percentage decrease from the previous year.
- Students with LLDD were 10.5 percentage points less likely to have an overall sustained destination than those students without identified LLDD (79.1% compared to 68.6%, respectively). This is greater than the gap of 8.7 percentage points seen nationally.

