

East Riding of Yorkshire Health and Care Committee

Engagement intelligence and insight form

This proforma has been created to record engagement activity in the East Riding of Yorkshire, allowing insight and intelligence gathered to be shared across the East Riding Health and Care Committee work programmes (see 15.).

No patient/public/client identifiable information (other than work related names and contact details) should be included.

Please send your completed proforma to hnyicb-ery.pmo@nhs.net

Thank you

1.	Name and organisation	Healthwatch East Riding of Yorkshire
2.	Aim of engagement	To gather data on school readiness in Driffield, focusing on developmental milestones, opportunities to identify additional support may be required, accessibility of support, and the impact of socio-economic factors on children's preparedness for school.
3.	Date of engagement exercise	January - April 2025
4.	Type of engagement: (survey/focus group/visit/conversation/ co-production session/workshop)	Survey, focus groups, and engagement events at Driffield Infant School and Driffield Junior School.
5.	Which area of the East Riding does this focus on?	Driffield
6.	Which group(s) did you engage with	Families with children aged 5-11 years old, including parents, grandparents, and children.
7.	How many people were involved (if known)	357 adults and children, with 142 survey responses.
8.	Please give a headline summary of intelligence gathered here: <ul style="list-style-type: none">• School Readiness Concerns: Increased number of pupils with difficulties in toileting, speech and language, social interaction, sleep, behaviour, and sensory needs.• Impact of COVID-19: Notable increase in pupils not being school ready post-COVID-19.• Financial Barriers: Many activities that support school readiness have associated costs, potentially leading to financial exclusion.• Community and Support: Strong community spirit and good public transport but limited local activities and support for children with SEND.	

	<ul style="list-style-type: none"> Parental Awareness: Majority of parents are aware of developmental milestones, but this knowledge often comes from personal education or professional background in education. 	
9.	<p>Did your activity involve:</p> <p>(a) People with protected characteristics: https://www.equalityhumanrights.com/equality/equality-act-2010/protected-characteristics</p> <p>(b) People from inclusion groups <i>(This includes people who experience homelessness, drug and alcohol dependence, vulnerable migrants, Gypsy, Roma and Traveller communities, sex workers, people in contact with the justice system and victims of modern slavery.)</i></p>	<ul style="list-style-type: none"> People with protected characteristics: Yes People from inclusion groups: Yes
10.	Other partners involved	Driffield Integrated Neighbourhood Team (INT), Driffield Infant School, Driffield Junior School, East Yorkshire Parent Carer Forum
11.	How could this be followed up?	One year review to uncover which recommendations have been actioned and what the impact has been
12.	Contact details for follow up	Jdennis@healthwatcheastridingofyorkshire.co.uk stomlinson@healthwatcheastridingofyorkshire.co.uk
13.	Reports/links/further info	
14.	<p>FOR OFFICE USE</p> <p>Do we have BI data that supports this insight?</p> <p>Provide links</p>	
15.	Which Health and Care Committee work programme(s) is it best aligned to?	
16.	Uploaded to JSNA database	

Who completed the form: James Dennis

Date: 09/05/2025